

Chiniot Islamia School & College, Faisalabad

Mid Term Exam Syllabus Class: Play Group

Pre - School Session 2024 - 25

Language Skills (English)	 Listening Skills: Follow instructions in simple sentences. Listen & respond attentively in the class. Recognize different sounds in the environment (birds, animals) Recognize various Phonetic sounds (a - 1) (Textbook) Speaking Skills: Use appropriate greetings & Courtesy words. Speaks clearly & confidently. Recite simple rhyme The Alphabet Tree (a - 1) (Textbook) Question/Answers 1. What is the name of our country? 2. What is the name of our city? Which is the capital of Pakistan? 4. Who is the founder of Pakistan? 5. Who is national poet of Pakistan? 6. What is the national language of Pakistan? Reading Skills: Read simple Pictures & words by sight. Reads letters of alphabet (a - 1) (Textbook) Writing Skills: Show increasing hand-eye coordination. Tracing and writing letter (a-1) 		
Language Skills (Urdu)	Listening Skills: i. Follow instructions in simple sentences. ii. Listen & respond attentively in the class. iii. Recognize different sounds in the environment (birds, animals) iv. Recognize various Phonetic sounds (3 t ¹) (Textbook) Speaking Skills: i. ii. Use appropriate greetings & Courtesy words. iii. Speaks clearly & confidently. iii. Recite simple rhyme (-2, 2, -2, -2, -2, -2, -2, -2, -2, -2, -	Grades only	
Cognitive Skills	 i. Identify primary colours (Textbook) ii. Make simple comparisons (Textbook) iii. Identify Basic shapes (Textbook) 	Grades only	
(Mathematics)		Ully	
(1.2	iv. Write numbers (1-8), Oral numbers (1-15)		
Environmental Concepts	 (Themes) Animals, Means of Transport, Festival, Community (The Beginner) i. Shows interest related to the above-mentioned Themes. ii. Participates actively in activities & experiments related to the above-mentioned Themes. 		

	i.	Shows increased ability to sort, pair & match.		
Thinking	ii.	Arranges picture/Objects in given sequence.	Grades	
Skills	iii.	Shows a well-developed memory.	only	
	i.	Uses a variety of drawing Tools (Crayons, pencil colours, Poster		
		colours) with increased control.		
Art & Craft	ii.	Creates objects using Clay.	Grades	
	iii.		only	
	iv.	Colour different objets and shapes.		
	(Outdoor):			
Dhysical	i.	Participates in games actively. (Walk on the narrow and Wide path		
Physical		Chacha Ji O Chacha Ji, Fire on the mountain, Simple Race).	Grades	
Development	(Indo	indoor/Free play):		
	ii.	S		
	i.	Dresses neatly.		
Health &	ii.	Uses handkerchief and a napkin.	Grades only	
	iii.	Eats without spilling.		
Hygiene	iv.	Washes Hands.		
	v.	Keeps himself/ herself and surroundings clean.		
	i.	Brings nutritious food.		
N T 4 •4•	ii.	Understands the importance of healthy food.	Grades	
Nutrition	iii.	Eats with an appetite & finishes food with in proper time.	only	
			5	
S asta	i.	Takes care about family and friends		
Socio-	ii.	Shows good manners in the class.	Grades	
Emotional	iii.	Takes care of toys & belongings.	only	
Development	iv.	Share, care and makes friends.	01115	
Religious	i.	(کھانا کھانے کی دعا) Recite	Grades	
Education			only	
			Giny	
	1			

Note:

- Verbal appraisal will be taken on Monday October 21,2024 to Thursday October 24,2024.
- Written appraisal will be taken on Friday, October 25,2024.
- Writing Skills will be assessed on a single worksheet, which will evaluate their abilities.
- Students will come with their complete bags on Monday October 21,2024 to Thursday October 24,2024.
- Students will come without bags on Friday, October 25,2024.
- Timing will be () during exams.
- No pre-test and re-test will be taken.
- For any query please do contact at given numbers.

Head Mistress: Mrs. Fozia ShaheenSection Head: Mrs. Hiba ZulfiqarContact # 0303 071083Contact # 03376349137

COE

Principal



Chiniot Islamia School & College, Faisalabad

Mid Term Exam Syllabus Class: K.G Junior Pre – School Session 2024 – 25

Language Skills (English)	Listening Skills: i. Follow instructions in simple sentences. ii. Listen & respond attentively in the class. iii. Recognize different sounds in the environment (birds, animals) iv. Recognize various Phonetic sounds (a - 1) (Textbook) Speaking Skills: i. Use appropriate greetings & Courtesy words ii. Speaks clearly & Confidently. iii. Recite simple rhyme (a - 1) (Textbook) iv. Question/Answers 1. What is our country name?2What is the colour of our flag? 3.Who is our national hero? 4.What is the national animal? 5.What is the national flower? 6. What is the national fruit?7. How many provinces are there in Pakistan? Reading Skills: i. Read simple Pictures & words by sight. ii. Reads letters of alphabet (a - 1) (Textbook) iii. Discriminate letters of Alphabet (Aa - Ll) (Textbook) Writing Skills: i. Coordinates hand-eye Movement ii. Show control over Pre-writing tools. iii. Write letters (Aa - Ll). (Workbook)		
Language Skills (Urdu)	 ii. Show control over Pre-writing tools. iii. Write letters (Aa - Ll). (Workbook) Listening Skills: i. Follow instructions in simple sentences. ii. Listen & respond attentively in the class. iii. Recognize different sounds in the environment (birds, animals) iv. Recognize various Phonetic sounds (c) (Textbook) Speaking Skills: i. Use appropriate greetings & Courtesy words ii. Speaks clearly& Confidently. iii. Recite simple rhyme (ريخ معلوه بناتي بير). (Textbook) v. Question/Answers i. Read simple Pictures & words by sight. i. Read simple Pictures & words by sight. ii. Reads letters of alphabet (c) (Textbook) Writing Skills: i. Discriminate letters of Alphabet on paper i. Forms letters of Alphabet on paper i. Forms letters of Alphabet on paper 		
Cognitive Skills (Mathematics)	 i. Make simple comparisons (Rough & smooth, hard & soft) (Textbook) ii. Write numbers (1-50) (Workbook) iii. What comes before, after & between. iv. Which number is missing. v. Count and Tell the correct number. 	Grades only	

Environmental Concepts	 (Themes) My Friends, Colours, Rainy Season i. Shows interest related to the above-mentioned Themes. ii. Participates actively in activities & experiments related to the above-mentioned Themes. 	Grades only
Thinking Skills	 i. Shows ability to sort, pair & match. ii. Arranges picture/Objects in given sequence. iii. Shows a well-developed memory. 	Grades only
Art & Craft	 i. Uses a variety of drawing Tools (Crayons, pencil colours, Poster colours) with increased control. ii. sCreates objects using Clay iii. Draw Simple objects (Workbook Pg # 14-24) 	Grades only
Physical Development	 (Outdoor): Participates in games actively (Walk on the narrow and Wide path Chacha Ji O Chacha Ji, Fire on the mountain, Simple Race Statute, Tug of the War, Freeze Dance) (Indoor/Free play): Performs simple activities (sense of taste, sense of hearing, sense of touch, Picture talk) 	Grades only
Health & Hygiene	 i. Dresses neatly. ii. Uses handkerchief and a napkin. iii. Eats without spilling. iv. Washes Hands. v. Keep himself/herself neat and tidy. 	Grades only
Nutrition	 i. Brings nutritious food. ii. Understands the importance of healthy food. iii. Eats with an appetite & finishes food. iv. Enjoy Eating food in groups. 	Grades only
Socio-Emotional Development	 i. Takes care about family and friends ii. Shows good manners in the class. iii. Takes care of toys & belongings. iv. Share, care and makes friends. v. Participates in activities and celebrations of festivals. 	Grades only
Religious Education	Recite (کھانا کھانے سے پہلے اور بعد کی دعا) Nazra Book (عربی حروف خبجی کی نظم)	Grades only

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Contact # 0303 071083

Contact # 03376349137

COE





Chiniot Islamia School & College, Faisalabad

Mid Term Exam Syllabus Class: K.G Senior Pre – School Session 2024 – 25

Language Skills (English)	 Listening Skills: V. Listen attentively in the classroom. vi. Listen with understanding to simple English. (Instructions & Commands, during group discussions) Speaking Skills: i. Use appropriate greetings & common Courtesy words. ii. Pick up and uses new words while speaking. (Rhyming words) iii. Use English while Interacting others. iv. Recite simple rhyme I have a little frog, This & That, Imagine, Everybody has a name. (Textbook) v. Question/Answers 1. What is the name of our country's founder? 2- Which city is the largest in Pakistan?3- What is the name of our National poet? 4- Which is the longest river in Pakistan? 5-What is the name of our national game? 6-Which mountain range is located in Pakistan? Reading Skills: i. Read own name. ii. Show interest in printed material. (Textbook) vi. Read words (Rhyming words) v. Read nature words by sight (Classroom Objects) Writing Skills: (Work Book) i. Use of 'a' & 'an', Fruits Name, Parts of body 	Grades only
Language Skills (Urdu)	Listening Skills: i. Listen attentively in the classroom. ii. Discriminates between initial sounds & last sounds. Speaking Skills: i. Speaks confidently. ii. Recites clearly بنیادی مصوت (Workbook) نظمیس نظمیس نامیس نابلی کابچ دعاری چکی دعا) iii. Question/Answers iii. Question/Answers مینی میں روز ے دکھت میں ۶۶-اسلام کی کنٹی اور کار کوئی ساج ۶۶ Reading Skills: i. Read own name. i. Show interest in printed material. (Textbook) iii. Read picture with understanding. (associates pictures with their names)	Grades only

	iv.	Read words by sight (Classroom Objects)		
	Writing Skills:			
		(توڑ کے جوڑ ککھیں، "ا" لگا کر چار حرفی الفاظ بنائیں، ہے اور ہیں کا استعال، 🥼 i.		
		(Textbook ·)		
		(، بھاری حروف، بصری الفاظ" بیدادر ہے، ، حروف علت" ا" و" سے ارکان سازی) ii. Write		
		(Textbook)		
	vi.	Recognition of Even & Odd numbers. (Textbook)		
	vii.	Recognition of Ordinal numbers.		
	viii.	Recognition of Addition & Equal to. Introduction of Subtraction.		
Cognitive	ix.	Grades		
Skills	X.	(Workbook & Textbook)	only	
(Mathematics)	xi.	Counting in words (one-fifty)	- •	
	xii. xiii.	I can compare the numbers (Less than, Greater than, Equal to) I can add & write(Table of 3)		
	АШ.	T can add & write(Table 015)		
	(The	emes) My Friends, Animals, Birthday celebration		
Environmental	iii.	Shows interest related to the above-mentioned Themes.	Grades	
Concepts	iv.	Participates actively in activities & experiments related to the above-mentioned Themes.	only	
	:			
Thinking	iv. v.	Shows ability to match & classify. Shows sequencing ability.	Cradas	
Thinking Skills	v. vi.	Shows sequencing ability. Shows a well-developed memory.	Grades only	
SKIIIS	V 1.	Shows a wen developed memory.	omy	
	iv.	Uses a variety of drawing Tools. (Crayons, pencil colours, Poster		
		colours) with increased control.	Grades	
Art & Craft	v.	Draw simple objects (Pg# 21-31 workbook)	only	
	vi.	Creates objects using Clay.		
	(Outdoor):			
	ii.	Participates in games actively. (Walk on the narrow and Wide		
Physical		path Chacha Ji O Chacha Ji, Fire on the mountain, Simple Race	Grades	
Development	~ .	Statute, Tug of the War, Freeze Dance, Cat & Mouse Chase).	only	
Development	(Indoor/Free play):			
	iii.	Performs simple activities (sense of taste, sense of hearing, sense of touch, Picture Talk, Riddle Game)		
	vi.	Keep himself/herself and surroundings clean.		
	vii.	Dresses neatly.		
Health &	viii.	Uses handkerchief.	Grades	
Hygiene	ix.	Eats without spilling.	only	
	Х.	Washes Hands before and after meal.		
	v.	Brings nutritious food.		
Nutrition	vi.	Understands the importance of healthy food.	Grades	
	vii. viii.	Eats with an appetite & finishes food.	only	
		Identifies healthy food.		
Socio-	vi. vii.	Mixes up well with other children. Behaves confidently.		
Emotional	viii.	Takes care of school property.	Grades	
	ix.	Feels a sense of belongingness to school.	only	
Development	X.	Speaks politely & obeys.		
		i. Recite (بیت الخلاجانے اور آنے کی دعا)		
Religious		•	Grades	
Education		ii. Nazra Book (Pg # 27-33)	only	

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Tentative Date Sheet (Pre-School)

Mid Term Exams October -2024

Date	Day	Subject	Class	Skills
21-10-	Monday	Language Skills	P.G -	
2024		English & Urdu	Senior	_
22-10-	Tuesday	Cognitive &	P.G -	Þé
2024		Thinking Skills +	Senior	Based
		Environmental		
		Concepts		t)
23-10-	Wednesday	Physical	P.G -	Appraisal (Skill Assessment)
2024		Development,	Senior	sm
		Health &		ais es:
		Hygiene		opr Iss
		Nutrition		A A
24-10-	Thursday	Art & Craft,	P.G -	bal
2024		Religious	Senior	Verbal
		Education,		>
		Socio Emotional		
		Development		
25-10-	Friday	Written	P.G -	
2024		Appraisal	Senior	Written Exam